

## ACCESS for ELLs 2.0

### Purpose of Assessment

The ACCESS for ELLs 2.0 assessment measures students' progress in acquiring academic English in the domains of speaking, listening, reading, and writing as defined by WIDA's English Language Development (ELD) Standards. Student proficiency levels are assigned based on WIDA's six Proficiency Levels, outlined in the Performance Definitions.

### ACCESS for ELLs 2.0 will:

- Be administered on the computer, utilizing technology enhanced items.
- Provide students' current levels of English language proficiency.
- Serve as one of the multiple measures used to determine when students are prepared to exit English language support programs.
- Provide teachers with information they can use to enhance instruction and learning in programs.
- Provide districts with information that will help them evaluate the effectiveness of ESL/bilingual programs.
- Meet federal requirements, such as Annual Measureable Achievement Objectives 1 and 2, for the monitoring of ELLs' progress toward English language proficiency.

### Which Students are Required to Take this Assessment

All students who have been identified as Limited English Proficient (LEP) must be administered the state-approved English language proficiency assessment between February 1 and March 31 of each school year. [4 AAC 34.055(c)]

### Assessment Administration Dates:

- 2014-15: ACCESS paper/pencil
  - February 1 –March 31, 2015
- **2015-16: ACCESS 2.0 computer-based assessment**
  - February 1 –March 31, 2015

### Field Test or Pilot Test Information

January 1 – March 31, 2015 Listening Domain

### Training Information

Training will be available online at WIDA's website in the 'Download Library' at <http://www.wida.us/downloadLibrary.aspx>. Training resources from WIDA include webinars and online training modules for test administrators. ELP Test Coordinators/Lead Coordinators will continue to have district level access to set up training accounts for test administrators or allow them to create their own accounts. ELP Test Coordinators will also have the ability to view scores and training certificates for completion of training. EED will continue to provide in-person training for test administration and program support.

### Technology Requirements

For information about the technology specifications for the ACCESS for ELLs 2.0 assessment, please review the [Technology Requirements for ACCESS for ELLs 2.0 Operational Test](#) document.

The Listening domain will be administered via download from the WIDA website or CD. Students will wear headphones and respond using a computer.

The Speaking domain will require that students wear headphones and speak into a microphone for digital recording.

### Support Available

Assessment and technology support will be provided by WIDA at [help@wida.us](mailto:help@wida.us) or 1-866-276-7735. Scoring and reporting will be provided by Data Recognition Corporation (DRC).

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| <p><b>NEW: ACCESS for ELLs 2.0</b></p> <ul style="list-style-type: none"> <li>• Test administration is completed online</li> <li>• Simultaneous administration of multiple grades and tiers</li> <li>• No Kindergarten online assessment available</li> <li>• Grade Clusters: 1; 2-3; 4-5; 6-8; 9-12</li> <li>• Accessibility features will be available for all students</li> <li>• Few accommodations available or needed</li> <li>• Scoring occurs at a central location or offsite rating and scoring</li> <li>• Faster turn-around times for student test scores</li> <li>• Reports will include student scores by standard in addition to previous scores</li> </ul> <p><b>For more details on changes to ACCESS for ELLs go to:</b><br/> <a href="http://assets.wceruw.org/assessmentSystem">http://assets.wceruw.org/assessmentSystem</a></p> | <p><b>PREVIOUS: ACCESS for ELLs</b></p> <ul style="list-style-type: none"> <li>• Test administration completed with pencil and paper</li> <li>• Speaking administered individually and scored locally</li> <li>• Includes Kindergarten</li> <li>• Grade Clusters: K; 1-2; 3-5; 6-8; 9-12</li> <li>• No Accessibility Features</li> <li>• Use of accommodations requires an IEP or 504 Plan</li> <li>• Test booklets sent to vendor for scoring and reporting</li> <li>• A minimum 8 week turn-around time for student test scores</li> <li>• Reports include proficiency levels and composite score calculations</li> </ul> |
| <p><b>More Information</b><br/> For more information on the development of the ASSETS' Assessment System, go to<br/> <a href="http://assets.wceruw.org/assessmentSystem/">http://assets.wceruw.org/assessmentSystem/.</a></p>   |   |

#### TIMELINE ACCESS for ELLs

| School Year | ACCESS (P/P) | ACCESS 2.0    | Training   |
|-------------|--------------|---------------|--|
| 2013-14     | administer   | Field Testing | Test administration<br>Data workshop<br>Standards and curriculum workshop  |
| 2014-15     | administer   | Field Testing | <b>Oct. 8-9 Test administration</b><br><b>Data workshop</b><br><b>November 17-18 Standards &amp; Collaboration</b> |
| 2015-16     | discontinued | Operational   | TBD  |

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